



REFLECTING ON YOUR PRACTICE



BEFORE WRITING, STEP BACK AND REFLECT:

Think about your students...

- Where are your students from?
- What interests, skills and talents do they bring to your classroom?
- What gets in the way of their learning?
- Looking at their data, what are their learning needs?
- What excites them?

Think about your own practice...

- When you think about your students, what part of your teaching needs deepening?
- In what areas, specifically, do you feel you need more experience, insight or information?
- What ideas or content are you passionate about?
- What kinds of learning experiences push you out of your comfort zone?

Think about your school and community...

- What challenges does your school or community face?
- Who among your colleagues are the dreamers and change-makers?
- Who might you work with to create something new to engage your students in active, authentic learning?

Brainstorm your ideal learning experience...Think BIG!

- What would you like to learn?
- What does it look like for you when you are an active and engaged learner?
- How might I really stretch my learning and go outside my comfort zone?
- Where would your learning experience take place?
- Who are the experts you need to connect with?
- What might you do when you get there?

Connect your learning to your students...

- What could you do that your students would be most interested in?
- Why does what you want to learn matter to your students?