

# 2010 Program Information

## Our Mission

Fund for Teachers enriches the personal and professional growth of teachers by recognizing and supporting them as they identify and pursue opportunities around the globe that will have the greatest impact on their practice, the academic lives of their students and on their school communities.

## Eligibility Requirements

- Employed by a school/district in an eligible geographic area
- Teach in a Pre-K through 12th grade classroom
- A full-time teacher spending at least 50 percent of the time in the classroom or classroom-like setting
- Minimum of three years classroom teaching experience
- Intends to return to teaching in their school/district in the consecutive school year
- Eligible applicants may apply individually for up to \$5,000 or as a team for up to \$10,000
- Teams must consist of two or more eligible teachers
- Teachers may be awarded a Fund for Teachers grant once every five years

## Proposal Questions

*In your own words respond to the following:*

### Fellowship Rationale and Purpose

When thinking about your teaching practice, what would you like to learn? What are the key questions you want to explore? What challenge or passion inspires your proposed fellowship?

### Project Description

Describe and outline in detail your proposed fellowship. What key activities will you pursue, and why are they important? What is the timeframe for achieving the goals outlined in the rationale and purpose?

### Teacher Growth and Learning

How will your fellowship help you address your key questions and/or learning goals? How will this fellowship help you grow as a teacher?

### Student Growth and Learning

How will students benefit from your proposed fellowship? What meaningful additions will this experience bring to your classroom?

### Benefits To School Community

How will your fellowship experience contribute to your school community's efforts to engage students and improve learning? How will you share the fellowship learning with colleagues?

### Plan For Implementation of Fellowship Learning

Outline a plan for implementing learning from your proposed fellowship. Unintended learning experiences may constitute powerful aspects of your fellowship. Not all learning and transfer can be predicted. Planning a clear structure for bringing fellowship learning back to students contributes to a more focused experience in the field. Your plan may be (1) an outline of a newly-created or enhanced curricular unit/project that focuses on goals, student skills, general content, teaching methods and assessment ideas or (2) an action plan for new classroom or school-wide structures that focuses on goals, strategy and outcomes.

### Budget Narrative

Provide a brief narrative showing evidence of thoughtful planning and research into your specific itinerary. The narrative should explain the rationale for the project's expenses. It is helpful to be precise. If final dates are not known, stipulate a timeframe and approximate costs. The total amount requested is not a factor for selection; however, costs should be realistic in relation to the proposed scope. The selection committee reserves the right to increase or decrease the proposed budget. If your budget includes a technology expense, please specify why the item is necessary for the fellowship's success, why you have chosen the specific brand/type, and whether you have prior experience using the technology. Note that food costs cannot exceed \$50 per day.



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713.296.6134 fax

Apply online by January 29, 2010 at [www.fundforteachers.org](http://www.fundforteachers.org)



# SCORING RUBRIC

Application #: \_\_\_\_\_

Individual or Team

	5	4	3	2	1	0	Comments
	Strong Evidence	Sufficient Evidence	Moderate Evidence	Limited Evidence	Insufficient Evidence	No Evidence	
<p><b>Fellowship Rationale and Purpose:</b></p> <ul style="list-style-type: none"> <li>• Rationale and purpose are clear and compelling</li> <li>• Shows thoughtful reflection on teaching practice</li> <li>• Defines learning, enrichment and research goal</li> </ul>							
<p><b>Project Description:</b></p> <ul style="list-style-type: none"> <li>• Outlined Plan, including key activities</li> <li>• Addresses learning, enrichment and research goals</li> <li>• Includes a realistic time frame and achievable goals</li> </ul>							
<p><b>Teacher Growth and Learning:</b></p> <ul style="list-style-type: none"> <li>• Fellowship will address key questions and/or learning goals</li> <li>• Describes well-defined and meaningful growth as a teacher</li> </ul>							
<p><b>Student Growth and Learning:</b></p> <ul style="list-style-type: none"> <li>• Fellowship will address benefits for student learning</li> <li>• Describes meaningful additions to the classroom</li> <li>• Anticipated impact on students is clear</li> </ul>							
<p><b>Benefits to School Community:</b></p> <ul style="list-style-type: none"> <li>• Identifies school-wide goals that connect to the fellowship</li> <li>• Provides strategies for sharing with colleagues</li> </ul>							
<p><b>Plan for Implementation of Fellowship Learning:</b></p> <ul style="list-style-type: none"> <li>• Demonstrates strong connection between summer fellowship and student learning.</li> <li>• If a curricular outline: clear unit goals, skills developed, general content covered, teaching methods, and assessment ideas.</li> <li>• If an action plan: clear goals, strategy, and outcomes for classroom or school-wide structures.</li> </ul>							
<p><b>Budget Narrative and Budget Sheet:</b></p> <ul style="list-style-type: none"> <li>• Shows evidence of careful thought and planning</li> <li>• Addresses the specific needs of the project and itinerary</li> <li>• Expenditures are related to fellowship and adhere to guidelines</li> <li>• Technology expenses are adequately addressed (if applicable)</li> </ul>							

**Total possible score of 35**

**Score:**