

GRANT RECIPIENTS 2009

This summer, 36 Chicago teachers representing 22 schools close their classroom doors and embark on life- and career-changing odysseys around the world which they designed to fuel personal and professional growth. Empowered by a Fund for Teachers fellowship, these teachers will return to classrooms inspired and energized to share their experiences with students, colleagues and parents.



PREK-8TH GRADE

Andrea Hixson, Aida Roman 🍏

Bernhard Moos Elementary School
Develop an accurate cultural understanding of Tanzania through primary experiences and subsequently build a collaborative relationship with African educators

ELEMENTARY SCHOOL

Sheila Barrett, Traci Ingram-Grant, Trish Meegan, Tony Orrico 🍏

John C. Coonley Elementary School
Participate in the Teacher's College Readers and Writers Workshop in New York to increase student achievement and provide professional development for teachers

Jim Calabrese, Rebeca Leverenz 🍏

John B. Murphy Elementary School
Change the culture of teaching English language learners by participating in a language camp in Palermo, Sicily, to grow teaching methods

Emily Callan-Rowley, Jessica Levin, Maribel Rodriguez 🍏

Albert R. Sabin Magnet School
Travel to Poway, California, a district using the NWEA/MAP system, to analyze and observe how schools interpret Measures of Academic Progress test data to address the needs of all students

Deni Drinkwater

Thomas A. Edison Regional Gifted Center
Participate in Taiko drumming workshops in Tokyo, Kyoto and Sado, taking in performances, museums and attending festivals

Michael Gallagher

Harriet Beecher Stowe Elementary School
Participate in the Adelante Spain Program in Madrid which includes intensive Spanish language study and volunteer work teaching English

Chad Kimmel, Stacey Shroyer 🍏

Louis Nettelhorst Elementary School
Investigate New Zealand's Maori art, storytelling and performance to enhance the Fine Arts curriculum and personal stories of students

Raymond Kinzie

Rufus M. Hitch Elementary School
Drive across American prairies to study Native American cultures and U.S. geography to enhance content knowledge and facilitate classroom instruction

Alanna Mertens, Moira Slattery 🍏

Norwood Park Elementary School
Gather historic mathematic, scientific, and technological resources from Egypt to develop a multi-disciplinary, collaborative middle school unit

Katie Schneider, Meghan O'Connor 🍏

Tarkington School of Excellence
Traverse Germany and Switzerland to learn best practices in environmental awareness and preservation

Vlada Polin

Daniel Boone Elementary
Research and examine policies and practices of integration of immigrant children into the Scandinavian school system

Meredith Polley, Nora Ryan 🍏

The Academy for Global Citizenship
View curriculum in action at fellow International Baccalaureate Schools in Peru, gathering media and artifacts to enhance the "Where We Are in the World" unit

Priya Shah

Columbia Explorers Elementary Academy
Explore the rich mathematical history of Peru and its impact on Peruvian culture

HIGH SCHOOL

Michelle Corpus

Multicultural Arts School -- Little Village Campus
Volunteer for four weeks in Kilimanjaro, Tanzania, in community development projects in order to enhance social justice and multicultural teaching skills

Tina Mangos

Prosser Career Academy, Theodore Roosevelt High School
Travel to Cuba to research Hemingway's Cuban Period and his subsequent release of *The Old Man and the Sea*, and document the country's contemporary art and literature scenes

Adele Friedman

Albert G. Lane Technical High School
Explore and document 19th and 20th century artists' studios and surroundings in urban and rural France, comparing and contrasting these to contemporary art studios

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Kim Goldsmith

William J. Bogan Computer
Technical High School

Visit spiritual centers, schools, and meet with educators in India to learn more about yoga and how it can be used to benefit students with autism

Urik Halliday

Von Steuben Metropolitan Science Center
Attend the Isabela Oceanographic Institute in the Galapagos Islands to study ecophysiology of fauna in unique ecosystems

Hayley Herford, Katie Terry 🍏

Lindblom Math and Science Academy
Explore the Three Gorges Dam in China. Talk to people affected by its building and meet with Chinese artists who use their medium to comment on Chinese culture

Amanda Klonsky

Nancy B. Jefferson Alternative School
Attend language school in Chiapas, Mexico, in order to more effectively teach Spanish speaking incarcerated youth in Chicago

Jill Knopic

Al Raby School for Community and Environment -- Flower Campus
Participate in a Teacher Exchange program in northern Uganda which generates collaboration among teachers from around the world through team teaching

Trish Montgomery

Hyman G. Rickover Navy Academy
High School
Canvass rural and urban China and Vietnam to explore cultural, economic, religious and social developments in recent years

Sarah Reedy

Albert G. Lane Technical High School
Examine the creation of a national identity through qualitative research of the impact Islamic immigration is having on France's secular culture