



## 2010 FELLOWS

This summer, 35 Chicago teachers representing 21 schools close their classroom doors and embark on life- and career-changing odysseys around the world which they designed to fuel personal and professional growth. Empowered by a Fund for Teachers fellowship, these teachers will return to classrooms inspired and energized to share their experiences with students, colleagues and parents.



### PRE-K - 8TH GRADE

**Albert R. Sabin Magnet School**  
**Yezenia Guzman and Nathanael Ortega**  
 Attend a Lesson Study Immersion Program in Tokyo to observe, discuss, and collect data on how math is taught in Japan. 🍏

**Arthur A. Libby Elementary School**  
**Idris Daniel and Nicole Noland**  
 Attend the Vire Brazil Dance and Music Workshop in Salvador, Brazil, to study traditional and contemporary dance and music. 🍏

**Columbia Explorers Elementary Academy**  
**Lisa Caputo**  
 Attend Project Zero Classroom at Harvard University to strengthen instruction that helps students think more critically by developing their intellectual strengths.

**Daniel Carter Beard Elementary School**  
**Melissa Stenger**  
 Travel to Melbourne, Australia, to explore the health and social benefits of planting, harvesting, and utilizing a kitchen garden within the school environment.

**Donald L. Morrill Math & Science Elementary School**  
**Rachel Eddington**  
 Attend a Spanish immersion program in Cuernavaca, Mexico, to gain language and cultural fluency that enhances communication with students and parents.

**Douglas Taylor Elementary School**  
**Sheila Dietz**  
 Travel to Cuernavaca, Mexico, to attend a language immersion program and explore Mexican culture to better communicate with school families.

**Florence Nightingale Elementary**  
**Brandon Barr**  
 Explore Holocaust and WWII sites, meet with survivors, and build a relationship with a partner school in Berlin, Germany, to enhance a Holocaust literature unit.

**Gerald Delgado Kanoon Magnet School**  
**Andrea Moffat and Ana Perez**  
 Study the diverse ecosystems of Peru, Colombia, and Ecuador to increase knowledge of ecology and biology and subsequently enhance science curriculum. 🍏

**Jessie Owens Community Academy**  
**Linda Norby**  
 Study the art, architecture, and culture of three pre-Columbian civilizations in Peru through lectures and guided visits to ruins, museums and craft centers.

**Josephine C. Locke Elementary School**  
**Jennifer Bauman**  
 Travel to Madrid, Spain, to study the Spanish language and explore the cultural influences that impacted Pablo Picasso.

**Julia Ward Howe Elementary**  
**Javier Velazquez**  
 Bicycle from Oregon to Missouri to create a real-life model for mathematical and scientific problems that will then be studied in the classroom.

**Mancel Talcott Elementary School**  
**Christina Korbakis and Erin Moloney**  
 Travel to Mexico and Peru to improve Spanish language skills while also studying the Aztec, Mayan, and Incan civilizations to create a culturally relevant social studies curriculum. 🍏

# CHICAGO

## 2010 GRANT RECIPIENTS

### **New Field Elementary School**

#### **Debra Harland**

Create a video log and collect specimens and artifacts throughout travels to Native American Reservations and National Parks that will enhance curriculum.

### **Northwest Middle School**

#### **Folasade Adekunle and Anna Koch**

Tour South Africa to learn about education reform and the particular challenges facing township and rural schools. 🍏

### **Walt Disney Magnet Elementary School**

#### **Jennifer Bartgen and Melissa Sweazy**

Explore the wildlife and culture of East Africa and the impact the Samburu and Masai Mara tribes have on their ecosystems. 🍏

### **William C. Goudy Elementary School**

#### **Erin Stanfill and Elif Zurawic**

Attend the First International Summer Institute in Reggio Emilia, Italy, to study projects in pre-primary schools and dialogue with teachers and staff. 🍏

### **Wolfgang A. Mozart Elementary School**

#### **Jennifer Dixon and Pilar Fernandez**

Attend the International Reading Association's World Congress on Reading in New Zealand and visit local schools to develop ESL instructional strategies. 🍏

### **John Remiasz, Edgar Roman and Sara Seitz**

Attend the Lesson Study Summer Institute at DePaul University in Chicago to develop instruction that is more student-centered, engaging, and effective. 🍏

### **Youth Connection Charter School**

#### **Abigail Kindelsperger**

Attend a Spanish language learning and cultural immersion program in Oaxaca and Mexico City, Mexico, to improve Spanish speaking and comprehension skills and increase cultural competency.

## HIGH SCHOOL

### **Hyde Park Academy High School**

#### **Iris Binor**

Attend "Teaching Empathy and the Role of the Individual Through Art in the Context of Our Global Community" at the Limbe Wildlife Center, Cameroon, Africa, to teach students how to resolve conflicts peacefully and instill the value of empathy.

### **Lincoln Park High School**

#### **Kevin Krakovsky**

Survey key carnivore and bird species in northwest Ecuador at the Santa Lucia Reserve to assist reserve managers with accurate scientific data to create habitat and species action plans.

### **Northside Learning Center High School**

#### **Lisa Bracker**

Attend the Yoga for the Special Child Training in New York City to create a classroom to help students with disabilities reach their full potential.

### **William Jones College Preparatory**

#### **Christopher Lin and Alexis Kovacs**

Travel to Tokyo, Nara, and Osaka, Japan, to participate in a Lesson Study professional development program to better integrate science in the classroom. 🍏