



Strive Partnership 2011 Fellows



This summer, 10 Strive Partnership Program teachers representing six schools embark on self-designed learning odysseys as scholars, researchers, adventurers and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

Susan Brater, Sara Hawort
Hughes STEM High School

Through Earthwatch Expeditions and in conjunction with the Cincinnati Zoo and Miami University, conduct conservation and marine science research across Australia's diverse ecosystems to integrate science and technology with social science curriculum and guide students in making connections between the environment and the human experience. 🍏

Jane Moeller
North Avondale Montessori School

Tour historical sites associated with America's colonization in New England to help students grasp the courage and determination of our founding fathers and spark their curiosity about individuals who gave this country its great beginnings.

Staci Shockley
North Avondale Montessori School

Participate in a Creativity Workshop in Barcelona, Spain, to personally unleash the Montessori principle of nurturing the spirit of the child and help students re-discover their innate creative potential in this technological age.

Melanie Hart
School for Creative and Performing Arts (SCPA)

View world-renowned art showcased along the route from southern France to Paris to help students recognize art's power as a universal language that connects global communities and cultures.

Harvey Lewis III
School for Creative and Performing Arts (SCPA)

Tour four distinct regions of China, observing governmental influence over the economy and the people, to further students' understanding of, competitiveness against, and – ultimately – cooperation with their Chinese counterparts in the 21st century.

Madeleine LaJeunesse
Walnut Hills High School

Experience a cultural and language immersion in the Ile de France, Aveyron and Loire Valley regions of France to improve knowledge of contemporary French life and develop thematically organized materials for the classroom.

Dan Neeley
Western Hills Engineering High School

Experience the dialogue and diversity of global technology found in Scandinavia and Greece to demonstrate for students how computers facilitate global processes and to inform school's transition of at-risk students into online environments as directed by Cincinnati Public Schools.

Cebele Cambron
Withrow University High School

Explore Spain's varied dialects and demographics while documenting Spaniards' thoughts about daily life to create excitement among a diverse student population about the Spanish culture and language.