

Category for Student Growth and Learning	Why FFT Fellowships Support This Growth
<p><b>Taking Risks</b> Being brave, audacious, willing to take risks. Moving out of one’s comfort zone to embrace hard tasks or embrace adventure.</p>	<p>FFT Fellows need to engage this disposition from the moment they begin writing their application until they return from their journey. They are a model of courage for students.</p>
<p><b>Working as Scholars and Professionals</b> Students see their teachers in professional roles – as active scientists, historians, artists, researchers – and get opportunities to act in those adult roles themselves through authentic projects.</p>	<p>Fellows become scientists, historians, artists and learners themselves during their research. Their passion, perseverance and skills become a model for students as those students assume those roles and envision their future careers.</p>
<p><b>Cultivating Citizenship</b> Students are engaged in studies that build an ethic of service, contribution and stewardship, and compel them to be informed, active local citizens and global citizens. All students develop leadership skills in this work.</p>	<p>Many Fellows engage with the civic world in their fellowships, researching national or international issues and events with political and ethical importance. They bring their commitment to civic engagement in the projects they design for, and with, students.</p>
<p><b>Developing Critical Thinking</b> Students are involved in deep thinking that involves skills in analysis, questioning, critique, collaboration and problem solving</p>	<p>Fellows are involved real-world projects which require all of these skills, and which build teacher commitment to instructional practices that promote and develop critical thinking.</p>
<p><b>Undertaking Authentic Learning</b> Students are motivated by primary source materials, real-world experts, field research in real sites. They are engaged in cross-disciplinary projects with real-world audiences and real-world impact.</p>	<p>Fellows return from fellowships with real artifacts – from historical letters to fossils – -students can use for real research. They bring back connections to real-world experts and citizens across the world, and bring back a commitment to engage students in real work.</p>
<p><b>Owning Growth Opportunities</b> Students take responsibility for their own learning, their personal growth and discovery toward being a better scholar and person. They can reflect thoughtfully on their learning.</p>	<p>Unlike traditional professional development, which is “done to” teachers, FFT fellowships require teachers to take responsibility for designing their own learning and growth. Fellows create this opportunity for students.</p>
<p><b>Exploring art, craftsmanship &amp; technology</b> Students benefit from studies that embrace different ways of learning and different ways of expressing understanding and ideas.</p>	<p>Fellowships often support teacher growth in arts, craftsmanship and technology skills, which they can immediately use to enrich student learning and creation of student work.</p>
<p><b>Valuing “the different”</b> Honoring and learning from many cultures; tolerance for difference; advocacy for justice and kindness; standing up for what is right.</p>	<p>Fellowships bring teachers all over the country and the world, connecting teachers with other cultures, valuing and respecting differences. In the classroom, teachers can help students take pride in cultural identity, and reach out to new cultures, and stand up for justice.</p>
<p><b>Building Literacy &amp; Numeracy Proficiency</b> Embedding literacy and numeracy skills in projects and assignments with real-world connections and importance, motivating students deeply for skills growth.</p>	<p>Fellows are energized by real-life use of key literacy and numeracy skills during their fellowship: journaling, interviewing, researching, collecting data and budgeting.</p>